



## **LESSON 6**

**As in the preceding lessons, it is suggested that you start the class with one of the prayers that you know from memory and then ask some of the children to say a prayer. After these prayers, the children continue memorizing the prayer you introduced in Lesson 4. The other activities of today's class are the following:**

A. Songs (include some of the songs learned in previous lessons):

**Tell the Truth**

Chorus:

C  
When you tell the truth  
G  
You win people's trust

Always tell the truth  
C  
You must, you must

F C  
When you tell the truth, you'll never feel ashamed  
G C  
God will be pleased with you  
F C  
If you tell a lie you surely will be blamed  
D7 G  
And maybe lose a friend or two

Chorus

B. Memorizing quotations:

Truthfulness is one of the most essential spiritual qualities. Bahá'ís should never tell even the smallest lie. Why do people tell lies? Sometimes it is because they are afraid to tell the truth. Yet we all know that God is aware of all our actions and we can not hide anything from Him. If we are not truthful, it will be very difficult for us to develop the other virtues and we will not attain nearness to God. Let us memorize the following quotation of Bahá'u'lláh:

**"Truthfulness is the foundation of all human virtues."<sup>14</sup>**

**Truthfulness**

1. Sanjay dropped a glass and broke it. When his mother asked him what had happened, instead of telling a lie he told her the truth. Sanjay showed the virtue of truthfulness.
2. A friend wanted to play with Gita and went to her house to find her. Gita had homework and could not come out to play. Her brother told Gita he would tell the friend that she was not home, but Gita did not want her brother to tell a lie. Gita went outside and told her friend that she could not come out and play. Gita showed the virtue of truthfulness.

**Foundation**

1. Alok's father was building a house. Before putting up the walls, he placed rocks and

cement under the place where the walls would go. The rocks and cement form the foundation of the house.

2. Before you learn to read and write you have to know the sounds of the letters. Learning the sounds of the letters is a foundation for learning to read and write.

#### **Virtues**

1. Aurora is friendly, kind and joyful. Aurora possesses many virtues.
2. Mrs. Patel teaches the children about justice, generosity, humility and honesty. She teaches them many human virtues.

#### **C. Story:**

*In a country far away, some time ago, there lived a young shepherd, who, while his father worked in the fields and his mother kept up the home, had the task of taking care of the family's sheep. One day, the boy felt very bored and decided to play a trick on his neighbors. Suddenly he started crying out "Wolf! Wolf! The wolf is eating the sheep!" All of his friends came running to help chase away the wolf, but when they got there they found the young shepherd laughing at them because they had received such a fright and really there was no wolf anywhere to be found. His friends went back to their work saying that the boy had behaved very badly.*

*The following day, the boy repeated his foolery. "Wolf! Wolf! Help me! Help me!" Some of the neighbors came running again to help, only to find the young shepherd laughing at them, because this time too it was a lie that a wolf was near. The third day, when they heard the boy call "Wolf! Wolf! The wolf is eating the sheep! Please come help!" no one paid any attention because they thought that it was just another lie. That day the wolf did come and ate the sheep! The young shepherd was very sad, but he had learned a good lesson. If we tell lies, the day will come when neither our parents, our brothers, and sisters, nor our friends will believe what we say, even when it is the truth!*

#### **D. Game: "Touch Telephone"**

Several children stand in a line all looking in the same direction, with the last child looking at the blackboard. If necessary, more than one line can be organized. With a finger, the teacher draws something on the first child's back. He, in turn, draws it on the back of the second child. The second child draws it on the back of the third child, and so on, until the last child is reached who draws it with chalk on the blackboard. Then the teacher goes to the blackboard and draws the same thing he had drawn on the first child's back. The drawings should be simple so that all the children can draw them.

#### **E. Coloring: Drawing 6.**